## Type 1 Interpolation: Quartile Calculations

We interpolate to find the quartiles when given grouped data. We do not use midpoints like for mean and standard deviation, we must use the upper-class boundaries (UCB) and frequencies ( $f f$ ) instead

## Example 1

| Age | Frequency |
| :---: | :---: |
| $0 \leq w<5$ | 5 |
| $5 \leq w<20$ | 45 |
| $20 \leq w<40$ | 90 |
| $40 \leq w<65$ | 130 |
| $65 \leq w<80$ | 60 |
| $80 \leq w<90$ | 1 |

## Way 1: Shorter Method

$$
\text { median }=\frac{n}{2}=\frac{331}{2}=165.5^{\text {th }} \text { value }
$$

See where 165.5 would insert in the cf column and drop down to next row

| Age | Frequency | UCB | $\boldsymbol{c f}$ <br> (running total) |
| :---: | :---: | :---: | :---: |
| $\mathbf{0 \leq w < 5}$ | $\mathbf{5}$ | $\mathbf{5}$ | 5 |
| $5 \leq w<\mathbf{w} 0$ | 45 | 20 | 50 |
| $20 \leq w<40$ | 90 | 40 | 140 |
| $40 \leq w<65$ | 130 | 65 | 270 |
| $65 \leq w<80$ | 60 | 80 | 330 |
| $80 \leq w<90$ | 1 | 90 | 331 |

$$
\begin{aligned}
& \text { Apply the formula: LCB }+\frac{\text { how many in }}{\text { group total }} \times \text { class width } \\
& \qquad \begin{aligned}
40+\frac{165.5-140}{130} & \times(65-40)=44.9039 \\
= & 44.9
\end{aligned}
\end{aligned}
$$

Way 2: Longer Method

$$
\text { median }=\frac{n}{2}=\frac{331}{2}=165.5^{\text {th }} \text { value }
$$

See where 140.5 would insert in the cf column
Find where the corresponding $x$ value would be in the UCB column and call it $x$

|  | Upper Class Boundary | cf |
| :---: | :---: | :---: |
|  | 5 | 5 |
|  | 20 | 50 |
| $\boldsymbol{x}$ | 40 | 140 |
|  | 65 | 270 |
|  | 80 | 330 |
|  | 90 | 331 |

zoom in on the rows above and below of where we insert


40
$x$
65


We subtract the distances indicated above

$$
\begin{gathered}
\frac{x-40}{65-40}=\frac{165.5-140}{270-140} \\
\frac{x-40}{25}=\frac{25.5}{130} \\
x-40=25\left(\frac{25.5}{130}\right) \\
x-40=4.9038 \\
x=44.9
\end{gathered}
$$

Note: if you want the lower quartile, upper quartile or pth percentile do the exact same thing, but instead of $\frac{n}{2}$ use $\frac{n}{4}, \frac{3 n}{4},\left(\frac{p}{100}\right) n$

## Example 2

| Weight <br> $(\mathrm{kg})$ | Frequency |
| :---: | :---: |
| $1 \leq \boldsymbol{w}<3$ | 15 |
| $3 \leq w<5$ | 31 |
| $5 \leq w<6$ | 45 |
| $6 \leq w<6.5$ | 37 |
| $6.5 \leq w<7$ | 21 |
| $7 \leq w<10$ | 15 |

Way 1: Shorter Method

$$
\frac{n}{2}=\frac{164}{2}=82^{\text {nd }} \text { value }
$$

See where 82 would insert in the cf column and drop down to next row

| Weight <br> (kg) | Frequency | UCB | $c f$ |
| :---: | :---: | :---: | :---: |
| $1 \leq w<3$ | 15 | 3 | 15 |
| $3 \leq w<5$ | 31 | 5 | 46 |
| $5 \leq w<6$ | 45 | 6 | 91 |
| $6 \leq w<6.5$ | 37 | 6.5 | 128 |
| $6.5 \leq w<7$ | 21 | 7 | 149 |
| $7 \leq w<10$ | 15 | 10 | 164 |

Apply the formula: $\mathrm{LCB}+\frac{\text { how many in }}{\text { group total }} \times$ class width

$$
5+\frac{82-46}{45} \times(6-5)=5.8
$$

Way 2: Longer Method

$$
\frac{n}{2}=\frac{164}{2}=82^{\text {nd }} \text { value }
$$

See where 82 would insert in the cf column
Find where the corresponding $x$ value would be in the UCB column and call it $x$

|  | Upper Class Boundary | $c f$ |
| :---: | :---: | :---: |
|  | 3 | 15 |
|  | 5 | 46 |
|  | 6 | 91 |
|  | 6.5 | 128 |
| $\boldsymbol{x}$ | 7 | 149 |
|  | 10 | 164 |

zoom in on the rows above and below of where we insert
$\left(\begin{array}{r}5 \\ x \\ 6\end{array}\right.$
$x$
6


We subtract the distances indicated above

$$
\begin{gathered}
\frac{x-5}{6-5}=\frac{82-46}{91-46} \\
\frac{x-5}{1}=\frac{36}{45} \\
x-5=0.8 \\
x=5.8
\end{gathered}
$$

Note: if you want the lower quartile, upper quartile or pth percentile do the exact same thing, but instead of $\frac{n}{2}$ use $\frac{n}{4}, \frac{3 n}{4},\left(\frac{p}{100}\right) n$

## Type 2 Interpolation: Splitting Up Rows

## Example 1

The masses of 140 adult Bullmastiffs are recorded in a table. One dog is chosen at random.

| Mass, $m(\mathrm{~kg})$ | Frequency |
| :---: | :---: |
| $45 \leq m<48$ | 17 |
| $48 \leq m<51$ | 25 |
| $51 \leq m<54$ | 42 |
| $54 \leq m<57$ | 33 |
| $57 \leq m<60$ | 21 |
| $60 \leq m<64$ | 2 |

i. Find the probability that the dog has a mass of 54 kg or more
ii. $\quad$ Find the probability that the dog has a mass between $\mathbf{4 8} \mathbf{~ k g}$ and $\mathbf{5 7} \mathbf{~ k g}$

The probability that a Rottweiler chosen at random has a mass under 53 kg is 0.54 .
iii. Is it more or less likely that a Bullmastiff chosen at random has a mass under 53 kg ? State one assumption that you have made in making your decision
Ans.
i. $\quad p(m \geq 54)=\frac{33+21+2}{140}=\frac{56}{140}=0.4$
ii. $\quad p(48<x<57)=\frac{25+42+33}{140}=\frac{100}{140}=0.71$
iii. Here we need to interpolate.

We need to split the pink third row of the table up

| Mass | $f$ |
| :---: | :---: |
| $45-48$ | 17 |
| $48-51$ | 25 |
| $51-54$ | 42 |$\quad \Longrightarrow \quad$| $51-53$ | $\frac{2}{3}(42)=28$ |
| :---: | :--- |
| $53-54$ | $\frac{1}{3}(42)=14$ |

$P($ Bullmastiff Under 53$)=\frac{17+25+28}{140}=\frac{70}{140}=0.5$
$0.5<0.54$ so less likely

Note: we could have interpolated here using the method mentioned for the quartiles, but it is not necessary since we aren't finding an known in the mass column. We are just looking to split the frequencies up.

| 51 | don't care |  |
| :--- | :--- | :--- |
| 53 | don't care | $x$ |
| 54 | don't care |  |

$$
\begin{gathered}
\frac{53-51}{54-51}=\frac{x}{42} \\
x=28
\end{gathered}
$$

## Example 2

The table shows some information about the salaries of a sample of people
i. Work out the proportion of people in the sample who have a salary greater than $£ 40,000$
ii. Find an estimate for the median salary

| Salary (p) in $£ 1000$ s | Frequency |
| :---: | :---: |
| $0<p \leq 10$ | 4 |
| $10<p \leq 20$ | 9 |
| $20<p \leq 25$ | 8 |
| $25<p \leq 35$ | 10 |
| $35<p \leq 50$ | 12 |

i.

| Salary | $f$ |
| :---: | :---: |
| $0<p \leq 10$ | 4 |
| $10<p \leq 20$ | 9 |
| $20<p \leq 25$ | 17 |
| $25<p \leq 35$ | 25 |
| $35<p \leq 50$ | 42 |

We need to split the last pink column of the table above table up
$\Longrightarrow$

| $35-40$ | $\frac{5}{15}(12)=4$ |
| :---: | :---: |
| $40-50$ | $\frac{10}{15}(12)=8$ |

$$
=\frac{8}{4+9+8+10+12}=\frac{8}{43}
$$

ii. This is type 1 interpolation, already covered.

## Way 1: Shorter Method

| Salary (p) in <br> $£ 1000 \mathrm{~s}$ | Frequency | Upper Bound | $c f$ |
| :---: | :---: | :---: | :---: |
| $0<p \leq 10$ | $\mathbf{4}$ | $\mathbf{1 0}$ | $\mathbf{4}$ |
| $10<p \leq 20$ | 9 | $\mathbf{2 0}$ | $\mathbf{1 3}$ |
| $20<p \leq 25$ | 8 | $\mathbf{2 5}$ | 21 |
| $25<p \leq 35$ | 10 | $\mathbf{3 5}$ | $\mathbf{3 1}$ |
| $35<p \leq 50$ | 12 | $\mathbf{5 0}$ | $\mathbf{4 3}$ |

$$
\frac{43}{2}=21.5^{\text {th }} \text { value }
$$

Apply the formula:

$$
\mathrm{LCB}+\frac{\text { how many in }}{\text { group total }} \times \text { class width }
$$

$$
25+\frac{21.5-21}{10} \times(35-25)=5.8
$$

25.5
£25,500

Way 2: Longer Method

| Salary (p) in <br> $£ 1000 \mathrm{~s}$ | Frequency | Upper Bound | $c f$ |
| :---: | :---: | :---: | :---: |
| $0<p \leq 10$ | 4 | $\mathbf{1 0}$ | $\mathbf{4}$ |
| $10<p \leq 20$ | 9 | $\mathbf{2 0}$ | $\mathbf{1 3}$ |
| $20<p \leq 25$ | 8 | $\mathbf{2 5}$ | $\mathbf{2 1}$ |
| $25<p \leq 35$ | 10 | $\mathbf{3 5}$ | $\mathbf{3 1}$ |
| $35<p \leq 50$ | 12 | $\mathbf{5 0}$ | $\mathbf{4 3}$ |

$$
\frac{43}{2}=21.5^{t h} \text { value }
$$

Zoom in on the yellow

| 25 | 21 |
| :---: | :---: |
| $x$ | 21.5 |
| 35 | 31 |

$\frac{x-25}{35-25}=\frac{21.5-21}{31-21}$

$$
\frac{x-25}{10}=\frac{0.5}{10}
$$

$$
x-25=0.5
$$

$$
x=25.5
$$

$$
£ 25,500
$$

## Example 3 (with a gap)

The table shows the time, to the nearest minute, spend waiting for a taxi by each of 80 people one Sunday afternoon.

| Waiting Time <br> (in minutes) | Frequency |
| :---: | :---: |
| $2-4$ | 15 |
| $5-6$ | 9 |
| 7 | 6 |
| 8 | 24 |
| $9-10$ | 14 |
| $11-15$ | 12 |

i. Estimate the number of people with a waiting time between 3.5 minutes and 7 minutes ii. Use linear interpolation to estimate the median, the lower quartile and the upper quartile of the waiting times
i.

We need to close the gaps between the boundaries first

| Waiting Time <br> (in minutes) | Waiting Time <br> (in minutes) | Frequency |
| :---: | :---: | :---: |
| $2-4$ | $1.5-4.5$ | 15 |
| $5-6$ | $4.5-6.5$ | 9 |
| 7 | $6.5-7.5$ | 6 |
| 8 | $7.5-8.5$ | 24 |
| $9-10$ | $8.5-10.5$ | 14 |
| $11-15$ | $10.5-15.5$ | 12 |

We need to split the first pink row and third blue row of the table up

| Waiting Time $f$ <br> $1.5-4.5$ 15 <br> $4.5-6.5$ 9 <br> $6.5-7.5$ 6 <br> $7.5-8.5$ 24 <br> $8.5-10.5$ 14 <br> $10.5-15.5$ 12$\Longrightarrow$Splitting the first pink row up gives  <br> $1.5-3.5$ $\frac{2}{3}(15)=10$ <br> $3.5-4.5$ $\frac{1}{3}(15)=5$ |
| :---: |
| Splitting the third blue row up gives |

iii. This is type 1

| Waiting time <br> (minutes) | Frequency |
| :---: | :---: |
| $1.5-4.5$ | 15 |
| $4.5-6.5$ | 9 |
| $6.5-7.5$ | 6 |
| $7.5-8.5$ | 24 |
| $8.5-10.5$ | 14 |
| $10.5-15.5$ | 12 |

We need to close the gaps first by turning the categories into bounds

$\Longrightarrow$| Waiting Time <br> (minutes) | Frequency | Upper <br> Bound | $c f$ |
| :---: | :---: | :---: | :---: |
| $1.5-4.5$ | 15 | $\mathbf{4 . 5}$ | $\mathbf{1 5}$ |
|  | $4.5-6.5$ | 9 | $\mathbf{6 . 5}$ |
| $\mathbf{4} 54$ |  |  |  |
| $6.5-7.5$ | 6 | $\mathbf{7 . 5}$ | $\mathbf{3 0}$ |
| $7.5-8.5$ | 24 | $\mathbf{8 . 5}$ | $\mathbf{5 4}$ |
| $8.5-10.5$ | 14 | $\mathbf{1 0 . 5}$ | $\mathbf{6 8}$ |
| $10.5-15.5$ | $\mathbf{1 2}$ | $\mathbf{1 5 . 5}$ | $\mathbf{8 0}$ |


| Median$\frac{80}{2}=40^{t h} \text { value }$ |  | Lower Quartile $\frac{80}{4}=20^{\text {th }}$ value |  | Upper Quartile$\frac{3(80)}{4}=60^{t h} \text { value }$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Way 1 : <br> Zoom in on | Way 2: | Way 1 : <br> Zoom in on | Way 2: | Way 1 : <br> Zoom in on | Way 2: |
| 7.5 30 | Apply the formula: | 4.5 15 <br> $x$  | Apply the formula: | 8.5 54 | Apply the formula: |
| x |  | $\boldsymbol{x}$ 20 |  | $\boldsymbol{x}$ 60 |  |
| 8.5 54 | LCB $+\frac{\text { how many in }}{\text { group total }} \times$ class width | 6.5 24 | LCB $+\frac{\text { group total }}{} \times$ class width | 10.5 68 | $\mathrm{LCB}+\frac{\text { how many in }}{\text { group total }} \times$ class width |
| $\frac{x-7.5}{8.5-7.5}=\frac{40-30}{54-30}$ | $7.5+\frac{40-30}{24} \times(8.5-7.5)$ | $\frac{x-4.5}{6.5-4.5}=\frac{20-15}{24-15}$ | $4.5+\frac{20-15}{9} \times(6.5-4.5)$ | $\frac{x-8.5}{10.5-8.5}=\frac{60-54}{68-54}$ | $8.5+\frac{60-54}{14} \times(10.5-8.5)$ |
| $\frac{x-7.5}{1}=\frac{10}{24}$ | $=7.92$ | $\frac{x-4.5}{2}=\frac{5}{9}$ | $x=5.61$ | $\frac{x-8.5}{2}=\frac{6}{14}$ | $x=9.36$ |
| $\begin{aligned} & x-7.5=\frac{5}{12} \\ & x=7.92 \end{aligned}$ |  | $\begin{aligned} & x-4.5=\frac{10}{9} \\ & x=5.61 \end{aligned}$ |  | $\begin{aligned} & x-8.5=\frac{6}{7} \\ & x=9.36 \end{aligned}$ |  |

